

Home Letter

Dear Family,

This week children will think about the question “Why is going to school important?” We’ll read the fantasy story **Curious George at School**, in which our monkey friend has fun in the classroom. Children will also read the informational text **School Long Ago**, which looks at schools past and present.

This week’s...

Words to Know: do, find, funny, no, sing, they

Phonics Skills: Words with short *o* (*pot, dog, shop*); consonants *l, x*; inflection -s

Vocabulary Strategy: Multiple-meaning words

Comprehension Skill: Sequence of events—tell the order in which things happen

Comprehension Strategy: Monitor/clarify—find ways to figure out what doesn’t make sense

Writing Focus: Narrative writing—sentences

Activities to Do Together

Vocabulary

Ask your child to create gestures for this week’s **Words to Know**. Write each word on a piece of paper. When you hold up a word, have your child use the gesture to act it out.

Who’s Who at School

Ask your child to tell you about some of the people at school. Together make up a story in which one or more of those people are the main characters.

School Directory

Review the people your child has met at school. Ask your child to write a directory that names each person and tells about his or her job (being a student counts as a job, too!).



Go to the *eBook* to read and listen to this week’s selection.